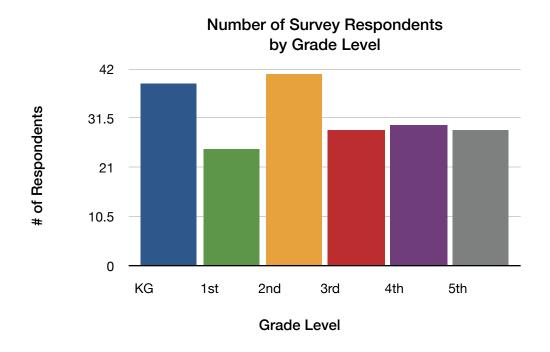
2022 School Climate Survey Results: Addendum

Some sections of the School Climate Survey are general, where parents are asked to reflect on their overall experiences of various facets of the school (i.e. interactions with the front office, communication about school-wide events, campus security, etc.). In other sections, parents are asked to reflect on the specific experiences of their individual students (i.e. modes of communication with the classroom teacher, awareness of grade level and classroom expectations, the number of minutes spent on daily homework, etc.).

This addendum to the main results summary presents the combined data from families that have multiple students enrolled. The corresponding survey item numbers where families answered for multiple students are listed with each prompt.

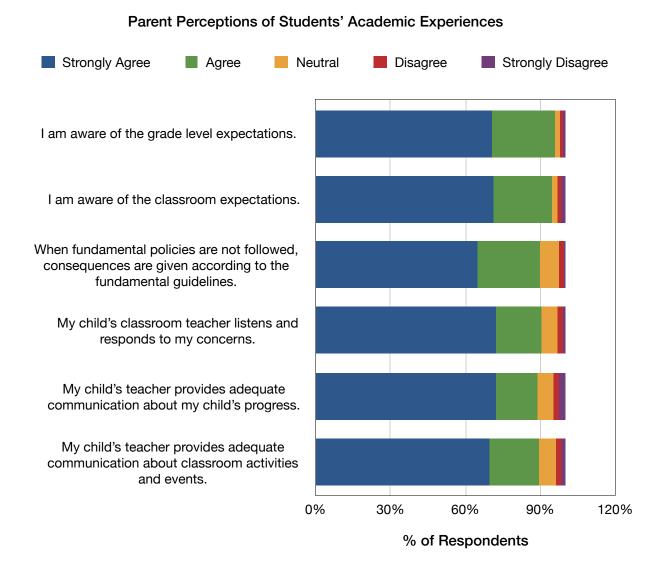
Number of Survey Respondents

A total of 147 parents responded to the 2022 School Climate Survey. After accounting for families with multiple students, the survey received a total of 193 responses. Please review the chart below for the breakdown of responses per grade level.



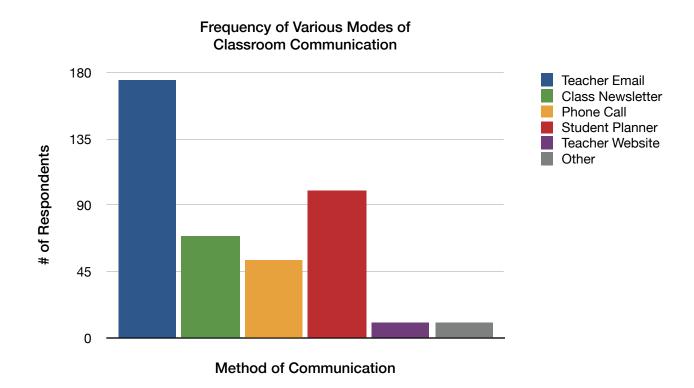
Item 17 & 37: Academic Experiences

For the following statements, please select the option that best describes your child's academic experiences this school year.



Item 18 & 38: Communication with the Classroom Teacher

My child's classroom teachers use the following methods to communicate with me about my child's progress.



Item 19 & 39: Homework

Approximately how many minutes of productive work does it take for your student to complete their daily homework?

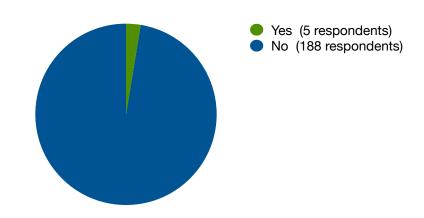
Number of Minutes Spent on Daily Homework 10 minutes or less 11-20 minutes 21-30 minutes 31-40 minutes 41-50 minutes 41-50 minutes 51-60 minutes More than 60 minutes

Range of Minutes

Item 21 & 41: Participation in PVS Live!

Did your child participate in the district's virtual learning option, Pinellas Virtual School Live!, for any portion of this school year?

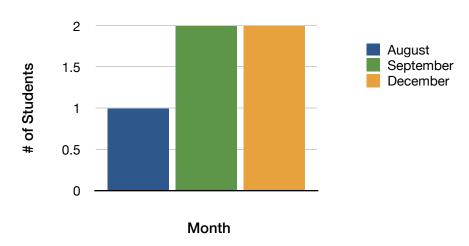
Number of Students that Participated in PVS Live!



Item 22 & 42: Returning to Campus from PVS Live!

At what point in the year did your student return to face to face learning here at Curtis?

Month of Returning to Face-to-Face Learning

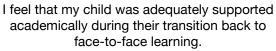


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Item 23 & 43: Support During Transition from PVS Live!

For the following statements, please select the option that best describes your child's experiences with returning to face-to-face learning from the PVS Live! Virtual learning program this year.

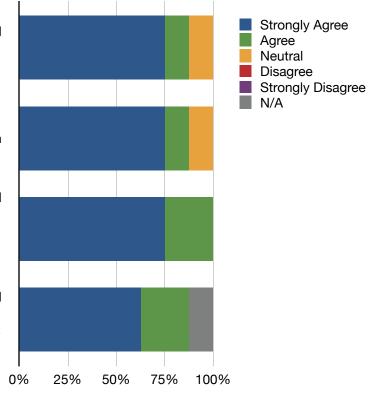
Parent Perceptions of Academic & Social/Emotional Supports for Students Transitioning Back to Face-to-Face Learning



I feel that my child was adequately supported socially and emotionally during their transition back to face-to-face learning.

I was aware of how to access school-based social and emotional supports for my child, if they were needed, BEFORE they began their transition back to face-to-face learning on campus.

I am aware of how to access school-based social and emotional supports for my child AFTER they have begun transitioning back to face-to-face learning on campus.



% of Respondents

Item 34 & 54: Unidentified Needs for Individualized Education Plans and 504 Plans

For the following statements, please select the option that best describes your situation.

Unidentified Needs for IEPs and 504 Plans

